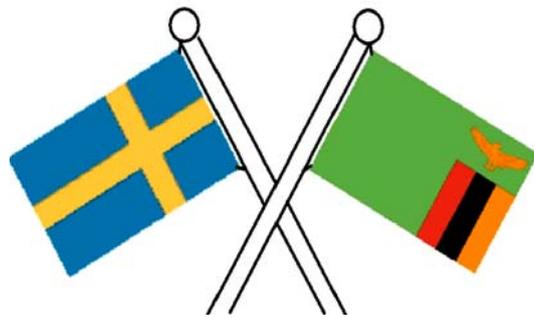


MINDOLO ECUMENICAL FOUNDATION



SWEZAM ASSOCIATION PROJECT

2008 FIRST QUARTER REPORT
(January- March 2008)

INTRODUCTION

This first quarter report covers the period from January to March and combines activities carried forward from the 2007 budget and ofcourse the activities from the year in progress (2008.)

YOUTH CLUBS MEETINGS

The Youth clubs resumed their meetings in January and straight on they were tasked to work on two important documents and these being;

- ✓ YRIC Project Time Schedule for Activities for 2008
- ✓ Prepare a concept paper on how the youth themselves participates in the planning and evaluation of activities

The two assignments were conducted successfully and the SWEZAM youth organizer submitted the same to the Board Chairperson for review and comments.



Some SWEZAM Club Youth members locked in discussions of formulating a YRIC project time Schedule for Activities 2008



Some SWEZAM Club Youth members locked in discussions of formulating a YRIC project time Schedule for Activities 2008

HUMAN RIGHTS WORKSHOP WITH TEACHERS AND POLICE OFFICERS

As part of the SWEZAM project core areas - Human Rights. The Project organized a Workshop about Human Rights. The workshop was aimed at sharing and educating the invited guests on various types of rights. It is important to mention that the workshop was a resounding success. Mode of the workshop was; Discussions, Presentations and Video viewing.



The Workshop was held on January 30th and 31st 2008 at MEF Campus and brought together 12 participants representative of all major collaborating partners with SWEZAM. These included the **Zambia Police Service [Three Stations], High Schools,**

namely **Ndeke, Helen Kaunda** and **Mindolo** and the **District Education Office** under the Ministry of Education. Two members of SWEZAM Senior Clubs were also present to attend the Workshop on each of the two days. [List of participants is attached]

A Lecturer in the Peace building and Conflict Transformation Programme [PBCT] at MEF's Dag Hammarskjöld Centre for Peace, Good Governance and Human Rights facilitated the two-day workshop.

GOAL[S] AND CONTENT OF THE WORKSHOP

The Human Rights Workshop was aimed at equipping the participants with human rights skills

and share more about corporal punishment in the schools and the role police officers unit support units play. The participants who were keen to learn more on human rights as manifested in their expectations [see appendix] at the start of the workshop, were introduced to a broad range of subjects under the concept of human rights. They looked at the characteristics and categories of Human Rights, reviewed and analyzed the



Universal Declaration of Human Rights [UDHR], reviewed and analysed parts of the United Nations Convention on the Rights of the Child [CRC] and the African Charter on the rights and welfare of Children.

Further, attention was paid to Human Rights vis-à-vis development including the UN declaration on the right to development. In all the sessions during the workshop, particular focus was placed on how each of the various human rights provisions affects young people, students, teachers, police officers and education administrators.

Emerging from the workshop and as part of the next steps, the participants were *'brainstorm'* and share how they hoped to utilise the skills and knowledge acquired. Also provide feedback top the project on possible adjustments and/or improvements.

THE LESSONS LEARNED

Myriads of issues emerged during the workshop discussions, however three lessons deserve highlighting. First, from the deliberations during the workshop it was clear that education and training in human rights is long over due especially among teachers and police officers. Further, sensitization of the young people on human rights should be accompanied by particular emphasis on the responsibilities that come with the exercise of these rights.



Second, corporal punishment is still a highly contested subject between some teachers or parents and pupils or young people respectively. It was very vivid during the workshop that making the administration of corporal punishment unlawful in Zambia has gone down well with some people. Some of participants did not support the abolishing of corporal punishment in schools, while others including pupils and teachers respect the move especially that it is now law. Those against the abolishing, argues that children should in one way or the other be disciplined through even a simple spanking.

It may be concluded, that the two extreme views as witnessed during the workshop are microcosmic of the broader picture, nationally or regionally. In other words, there are people appreciating the discouraging and removal of corporal punishment in homes and schools with others feeling it contradicts the traditional way of administering discipline. Against, the foregoing, scenario, the facilitator emphasized that the need to exhaustively deal with the subject of human rights within the Zambian context is great. In other words, creating more opportunities including lengthening the period for the training so that universal human rights instruments can be dealt with in two days while the national legal frameworks and provisions may also be accorded similar duration.

FIRST EVER OUTREACH TO SECONDARY SCHOOL

Type of Presentation: Partnerships Presentations, question and Answers, Picture Displays and Discussions

On 23rd of February, 2008 YC 1 and YC22 went to Faith Academy Christian School a private Secondary (high) school in Riverside within Kitwe,

This outreach was the first outreach ever to be held with the both clubs(YC1 and YC2) and the youth organizer joined forces to carry out presentations.

The topic the school picked was HIV/AIDS but then during their preparations, the clubs came with their own title which they used as a guide during the presentations. The title was; "HIV/AIDS in relation to STIs (Sexually Transmitted Diseases)."



The audience comprised of the grade 9s, grade 11s and the grade 12s the outreach attracted a total of 70 pupils between the ages of 15-18 years and these were just borders and a later an outreach will be organized to go and meet the day scholars pupils.

Presentation Programme Schedule for the outreach

1. Introduction of the SWEZAM in General –
By: Gertrude Katongo Youth club two members
2. HIV and AIDS
By: Jeff Kashimu and Yvonne Mulenga Youth Club One members
3. Opportunistic Infections and Nutrition
By: Jairos Mukuka and Barnard Mupundu Youth club one and Youth Club two members
4. Sexuality Transmitted Infections
5. By: Darius Chanda and Lisa kafwanka Youth Club One Members
6. factors leading to HIV/AIDS
By Thelma Zimba, Annette Musonda and Lumwanya Chitambala Youth Club One and Two members
7. Stigma and Discrimination
By Audrey Mwape and Jeff Kashimu Youth Club One members
8. Giving the Challenge and Conclusion
By Bruce Mubanga

Because of the way the above layout a number of issues were covered and tackled due to the fact that club members had spent a lot of time researching and gathering their information from YRIC. There was extensive use of the Internet and the books in the centre. The presenters took turns as they presented which made their presentations even more appealing. There was good feedback from the audience as it was evidenced the answers they were giving and they were eager to learn and they were very attentive. Not only were the pupils participating fully when it came to answer giving, but they had a lot of questions for the presenters.



The Boarding Master and teacher of the school who was present during the whole of the presentation at the end of the presentation was full of praises for the SWEZAM club and insisted that the SWEZAM club goes back to the school to meet the day scholars as well since they missed as the outreach was held over the weekend.

In his words he stated: "its been a very lovely time for all the pupils and the issues of HIV/AIDS being presented by their fellow peers has left a positive bearing which will make a difference in their lives and this programme has been presented by the SWEZAM club from Mindolo Ecumenical Foundation free of charge."



At the end of the presentations the pupils were informed that the presenters would stick around for some time in order to allow those pupils that had a number of personal questions to ask and find out more about SWEZAM club.

BRIEF COMMENTS FROM THE PUPILS AFTER THE PRESENTATIONS

"You people must come and establish a club here at our school because it looks like it has a lot to offer us the pupils." (Grade 11 Female pupil)

"The knowledge was good and necessary to me". (Grade 9 Male pupil)

"The information of HIV/AIDS is a day to day thing in Zambia but the way the presenters presented the information it was different and one is left with nothing but to re-consider his or her behaviors." (Grade 12 Female Pupils)

"I liked the presenters they were practical and open." (Grade 11 Male pupil)

SNAP SHORTS OF THE PRESENTATIONS SHORT UNEXPECTED



YC 1 and YC 2 members making their Presentations



Faith Academy Christian School taking their time as they read on the charts the Presenters were using



One of the YC 1 members Making her presentation



The other pair doing what they know best; Presentation



One of the YC 1 members making her presentation



Youth Organizer giving the challenge and conclusion



Outreach Photographer: Verity Lumbe
Club: Youth Club Two member
Courtesy of SWEZAM Club Media @2008

FORUM SYD YOUTH BOOKLET WORKSHOP

Purpose of workshop

- To get Zambian youth organisations' and projects point of views on the current draft Youth booklet as well as new input in terms of examples, best practices, tools etc. The outcome of the consultation will be sent to Forum Syd headquarters for consideration before final version of the booklet.

Workshop Mode of presentations

- Facilitation presentations
- Group Dissuasions
- Plenary Presentation
- Way forward

The presenters where from the organizing organization-Forum Syd itself and they stressed a need to openly ensure that the all areas are covered as regarding the Youth booklet.

Furthermore, it was also reported by forum Syd that a similar exercise had/was taken/ing place in Sweden and that the idea was when all is done in terms of collecting and getting information from the same workshop comparisons will be made and then the final documents will be formulated and compiled.

Group Dissuasions and Questions which were tackled

Group 1 Young People's Perspective

1. Is the Forum Syd definition of and view on youth perspective clear and relevant?
2. Is the "Democracy and rights triangle's three principles" applicable to your context?
3. Do you have good examples and best practice on youth involvement in poverty reduction work that can be used in the booklet? Where do they fit in?

Group 2 Young People and Development

1. What are the main challenges that youth and youth organizations in Zambia are facing today?
2. Are there specific measures needed to address these challenges?
3. Do you have practical examples and/or suggestions on how to work with young people in the five development areas in the chapter (democracy, gender equality, HIV and AIDS, ecological sustainable development, crisis and conflict)?

Group 3 Young People's Participation

1. How do Zambian youth work to successfully influence decision making and decision makers (real influence in relation to representation)?
2. What are the obstacles for Zambian youth to successfully influence decision making and decision makers?
3. Is Forum Syd's definition and view on young people's participation clear and relevant to you?

Group 4 Practical tools

1. How do the tools work in your context? How can we improve them?
2. Do you have tools that you think we should add?
3. Are there any discussions about youth, fighting poverty and strengthening democracy that you think we lack in the booklet?

SWEZAM -MEF representative was in group 2 and the following were the issues that were discussed and agreed upon;

1. How do Zambian youth work to successfully influence decision making and decision makers (real influence in relation to representation)?

- At different levels. Through participating in:
 - RDC's – Regional Development Committees
 - NAC – National AIDS Council. E.g. Beck Banda representing FYOZ
 - CYP – Commonwealth Youth Programme
 - CEEC – Citizen Economic Empowerment Commission, Youth Caucus.
 - MSYCD – Ministry of Sports, Youth and Community Development
 - NYDC - National Youth Development Council
 - NCC – National Constitution Conference
- National youth policy development.
- National Youth Plan of Action Development.

Comments from plenary:

- Don't rely on the representation in the above bodies; it's not an easy task, see comments below.

2. What are the obstacles for Zambian youth to successfully influence decision making and decision makers?

- Lack of awareness and access to information.
- Lack of lobbying and advocacy skills.
- Selfishness by adults in decision making. Example: adults in bodies like CEEC using youth for own benefit.
- Selfishness by some youth leaders in decision making
- Lack of united voice amongst youth
- Unworkable youth networks
- Lack of transparency, accountability and honesty amongst youth leaders.
- Gender imbalance

- Lack of professionalism and ethics in youth work
- Lack of coordination amongst youth serving organizations
- Lack of well spelt laws and policies govern youth organizations

Comments from plenary:

- Inadequate space for implementation, ensure that where there is representation it is used in best way and where it is lacking the representation enforced.
Ownership of process? Managing expectations from youth.

4. Is Forum Syd's definition and view on young people's participation clear and relevant to you?

- Affirmative, with these comments: Chapter 4, paragraph 1: Add: Young people *in* schools... Compare to: out of school, increasing the disabled people's participation... Prevent ... houses from being built in football play ground...

Comments from plenary:

- Problems within youth organizations and networks partly depending on lack of reporting to and consulting with their constituency. No support from the system for this, no resources given.
Youth movement disorganized – everybody wants to be le

Workshop Way forward

It was reported after the group discussions and plenary presentations that in August-September 2008 the final version of booklet will be ready

The workshop participants felt a strong need for them to be up-dated on the progress being made to the final formations and developments of the booklet.

Workshop Evaluation

- Venue should be more centrally located.
- Prepare budget for more participants.
- Too short in time – started too late, some had wrong information about starting time. Theme required more time.
- The target group for booklet not properly understood.
- Consultancy initiative appreciated; felt that they were listened to.
- A great opportunity for youth organizations to share information, knowledge and ideas to stakeholders.
- Good nationwide representation.
- A learning and sharing process.

NATIONAL YOUTH DAY CELEBRATION HELD ON THE 12TH OF MARCH, 2008 AT FREEDOM PARK IN KITWE PARKLANDS

INTRODUCTION

Youth Day celebration is a National Day and nationwide public holiday that the government has set apart for the young people (youth) to celebrate and showcase a number of activities that they directly undertake in line with the theme given for the year.

This year's theme was; "Promoting Partnership between the youth and other stakeholders for National Development "

There were 31 youth based organizations and secondary schools represented SWEZAM project inclusive at this year's youth day. And all these, participated in March past and the various presentations such as; Poems, cultural dances, songs, Drama, Speeches and Exhibitions etc.

SWEZAM' ROLE REGARDING THE YOUTH DAY

This year, SWEZAM project was part of the organizing committee that planned everything from the beginning up the actual day of the event (Youth Day).

The youth organizer was the one who was representing the project on the same committee.

The same committee had setup sub-committees which were assigned with various respective duties and roles.

The sub committees were as follows;

1. Fundraising Sub Committee
2. Entertainment Sub Committee
3. Publicity and Mobilization Sub committee
4. Transport Sub committee
5. Catering Sub Committee

The youth organizer representing the SWEZAM project on the Youth day preparations committee was sitting in the Entertainment Sub Committee.



PARTICIPATION DURING THE YOUTH WEEK

On the 5th of March, 2008 the SWEZAM Project featured on a One hour long live phone in Radio interview which was aired by a local Radio Station Called Radio Ichengelo.

On the Panel were the following people;

<u>Name</u>	<u>Organization</u>
1. Omega Mwamba	YWCA
2. Rachel Kuwenda	YMCA
3. Lisa Kafwanka	SWEZAM Project
4. Bruce Mubanga	SWEZAM Project

The above panel was tasked to firstly shade more light on the backgrounds of their respective organizations they were representing on the same programme. Thereafter questions were asked on how this year's theme "Promoting Partnership between the youth and other stakeholders for national Development" was being interpreted and understood by the individual organizations.

The programme was a great opportunity for the SWEZAM project to share what it is doing to a lot of people not only in Kitwe but on the Copperbelt in general. As it is said that Radio Ichengelo Station has about 2,000,000 to 3, 000,000 listeners that that turn in daily.



After the interview a lot was shared with the organizations that were on the panel. A need was seen to get together and see what activities can be done side by side for the betterment of the target groups (In School Youths and Youths in the Communities)

There was another opportunity where the SWEZAM project had to send a member to appear on the National Television programme called; "Focus of the Copperbelt." But the Communication was done on time and the project only learnt of it after the recordings were done.

ON THE ACTUAL DAY

As like all other Organizations and Schools SWEZAM Project participated in the march-pasts from the City Square to the main freedom park in parklands where the festivities were taking place. For SWEZAM climax of the event was when one of the club members by the name of Jeff Kashimu read the speech not just on behalf of SWEZAM but on behalf of all the youths gathered at the Freedom park (About 1000 youths gathered)



Media personnel from both Radio Stations and Television satiation where present and the guests list comprised of the following people;

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- ✓ The District Commissioner
- ✓ His Worship the Mayor
- ✓ Ward Councilors
- ✓ The Acting Commander General
- ✓ The Dean of Students Copperbelt University (C.B.U)
- ✓ Heads of Government Departments
- ✓ Secondary School Teachers
- ✓ Programme and Project Managers from different NGOs
- ✓ And The youth from schools, Political Parties, Communities and NGOs

All the above mentioned listened to the Speech that SWEZAM Project from MEF member read out and when he finished presenting his speech, the Media Personnel demanded for hard copiers of his speech. Below is the speech that was read;

BY: JEFF KASHIMU SWEDISH-ZAMBIAN ASSOCIATION (MINDOLO ECUMENICAL FOUNDATION)

THE GUEST OF HONOR

THE INVITED GUESTS

THE STAKEHOLDERS

MY FELLOW YOUTHS FROM SCHOOLS, NGOS AND FROM THE COMMUNITIES

TO US ALL LADIES AND GENTLEMEN IT'S A GOOD MORNING.

THE GUEST OF HONOR SIR, THIS YEARS' THEME FOR YOUTH DAY- "PROMOTING PARTNERSHIP BETWEEN THE YOUTH AND OTHER STAKEHOLDERS FOR NATIONAL DEVELOPMENT". IS NOT ONLY TIMELY BUT SOMETHING THAT HAS TO CONTINUE INCREASING.

WE THEREFORE AS ZAMBIAN YOUTH WELCOME THIS THEME WITH OPEN HANDS. IT IS BECAUSE WE BELIEVE THAT IT IS TIME FOR MORE CONSENTED EFFORTS TO EMBRACE THE VALUE AND THE ROLE THE YOUTH CAN PLAY WHEN IT COMES TO NATIONAL DEVELOPMENT.

THE GUEST OF HONOR SIR, KINDLY ALLOW ME TO DEFINE THE KEY WORDS IN THIS YEAR'S THEME. A YOUTH BY DEFINITION IS ACCORDING TO THE CURRENT NATIONAL YOUTH POLICY WHICH WAS REVISED BY THE YOUTH THEMSELVES FROM THE NINE PROVINCES AND ADOPTED BY PARLIAMENT. THANKS TO THE GOVERNMENT, COOPERATING PARTNERS AND STAKEHOLDERS FOR THE ROLE THEY PLAYED. THE YOUTH POLICY STATES THAT A YOUTH IS DEFINED AS SOMEONE BETWEEN THE AGES OF 16 YEARS TO 35 YEARS.



A STAKEHOLDER IS SOMEONE THAT SUPPORTS, ENHANCES AND CREATES AN ENABLING ENVIRONMENT FOR SCALING UP AND IMPLEMENTING A PLAN, PROGRAMME AND ACTIVITY. THE SUPPORT MAYBE THROUGH RESOURCES (FUNDS) TECHNICAL AND EDUCATIONAL SUPPORT.

THE GUEST OF HONOR SIR AND THE INVITED GUESTS, WE CAN NOT TALK ABOUT NATIONAL DEVELOPMENT WITHOUT HAVING THE YOUTH ON BOARD AND NOT JUST HAVING THEM ON BOARD, BUT FURTHER CREATING A PLATFORM THAT ALLOWS THEM TO PARTICIPATE AND FULLY MAKE DECISIONS ABOUT WHAT AFFECTS THEM. PARTICIPATION OF THE YOUTH AT ALL LEVELS IN OUR BELOVED NATION THAT IS;

- ✓ AT DISTRICT LEVEL
- ✓ AT PROVINCIAL LEVEL
- ✓ AND AT NATIONAL LEVEL

THE ABOVE STATED WILL ONLY BE ACHIEVED THROUGH THE PROMOTION OF PARTNERSHIP BETWEEN THE YOUTH AND THE STAKEHOLDERS THUS THE THEME. TO MY FELLOW YOUTH I WOULD LIKE TO URGE YOU TO REALIZE THAT NOW IS THE TIME TO RISE TO THE OCCASION AND PROVE TO EVERYONE THAT WE ARE PARTNERSHIP WORTHY AND THAT WE CAN SURELY MOUNT UP TO SOMETHING WHICH CAN ADD TO NATIONAL DEVELOPMENT.



LEADERSHIP FOR A YOUTH IS NOT TOMORROW AS IT IS COMMONLY SAID AND QUOTED IT BEGINS TODAY AND NOW. THROUGH HOW WE CONDUCT OUR LIVES AS INDIVIDUAL YOUTHS.

I CANNOT END MY SPEECH WITHOUT REMINDING MY FELLOW YOUTH THAT HIV/AIDS IS A THREAT TO OUR PERSONAL DEVELOPMENT AND HENCE IT'S IMPORTANT THAT WE LIVE WISELY AND SAFELY.

I WOULD LIKE TO CHALLENGE THE GOVERNMENT TO RALLY LOOK INTO THE PLIGHT OF US THE YOUTH IN OUR COUNTRY IN TERMS OF:

HIGH LEVELS OF UNEMPLOYMENT IN ZAMBIA
HIGH LEVELS YOUTH STREETISM (STREET KIDS AND YOUTHS)

AND THE ISSUE WHERE MOST OF THE COMPANIES ARE LOOKING FOR FOUR TO FIVE YEARS OF EXPERIENCE FOR SOMEONE TO BE EMPLOYED IS SURLY UNFAVORABLE TO THE YOUTH WHO HAS JUST LEFT COLLEGE OR UNIVERSITY AND TRULY SOMETHING MUST BE DONE TO REVISE THIS TREND

LASTLY SIR, WILL WOULD LIKE TO IMPLORE THE STAKEHOLDERS TO FOCUS ON WHAT WILL EMPOWER THE YOUTH IN TERMS OF ENTREPRENEURSHIP SKILLS, EDUCATION BOTH

SECONDARY AND TERTIARY LEVELS AND IN LIFE SKILLS SUCH AS BRICK LYING, CARPENTRY, TAILORING ETC.

THANK YOU ALL AND HAPPY YOUTH DAY

CHALLENGES, RECOMMENDATIONS AND LESSON LEARNT

Youth day is yearly and national day. Therefore the project must begin its preparations in advance and ensure that the following things are in place weeks before the event.;

1. Banner having the theme for that given year
2. New T-shirts for the all the members regardless of the number
3. Funds for Lunch and Refreshments as the marching distance are quite long.
4. What to exhibit at the main event (Books, Posters and Brochures having information of the project)
5. Instead of the SWEZAM youth Organizer sitting on the Organizing Committee a youth member must be sent on the committee to represent the project.

SWEZAM PROJECT COMMITTEE FORMULATION

The SWEZAM project has a new committee comprising of people from the old committee and some are new on the committee. The memo informing the members were signed by the Director himself and he further asked for the operational guidelines for the same project committee. This is being worked on by the youth organizer under the supervisory role of the head of Conference, Research and projects. The names of the current SWEZAM Project committee members are as follows;

- | | |
|---------------------------|---|
| 1. Mr. Cliven C. Katebe | Head of Conference, Research and Project |
| 2. Mr. Michael Mwanchongo | Head of Programmes |
| 3. Mr. Tyson Mumbi | Project Accountant |
| 4. Mr. Jonathan Mwape | Administrative Project Assistant |
| 5. Ms. Tasila G. Mbwe | Coordinator Women Training Programme, YLP, acting librarian |
| 6. Mr. Bruce Mubanga | SWEZAM Youth Organizer |
| 7. Ms. Lisa Kafwanka | SWEZAM Club female Representative |
| 8. Mr. Jeff Kashimu | SWEZAM Club male Representative |

NETWORKS WITH OTHER ORGANIZATIONS AND COMPANIES

With Organisations:

The project is heading in the right direction in terms of networks. Steady discussions and meetings have been held with other organisations that are dealing directly or indirectly with the youth. Organisations such as;

- ✓ Southern African Youth Movement(SAYOM)
- ✓ Young Woman Christian Association (YWCA)
- ✓ Planned Parenthood Association Zambia(PPAZ)

With Companies:

SWEZAM project has been having a series of meetings with SANDVIK Company a Swedish company based in Zambia. Some far the youth organizer had visited the AIDS coordinators at SANDVIK and one of the coordinators in return visited the YRIC center once. From the two meetings fruitful discussion were held. (Find attached the minutes for the same meeting)

Here Ends the Report

Cc:

MEF Director

Head of Conference Research and Projects

Head of Programmes

SWEZAM Project Committee members

SWEZAM project File