

**MINDOLO ECUMENICAL FOUNDATION
SWEZAM PROJECT**



**2012 THIRD
QUARTER
REPORT**

**July - September,
2012**

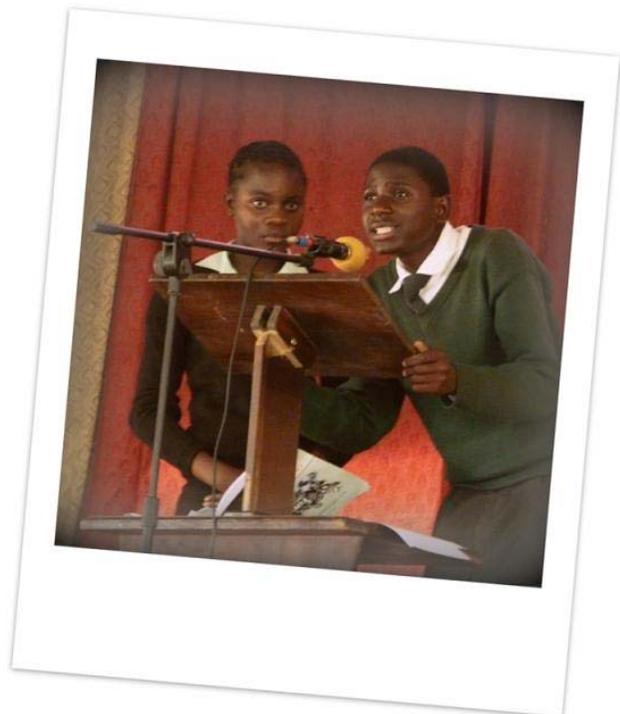


TABLE OF CONTENTS

Topic No	Page No
1 Introduction	3
2. Statistical Estimates.....	3-4
3. Inter School Debate Competition.....	5-7
4. Joint Meetings.....	7-8
5. Patrons/Matrons And Coordinators /Facilitator’s One Day Meeting.....	8
6. Peer Education and Capacity Building Workshop.....	9-14
6. Resolution.....	14
7. Lessons Learned.....	15
8. Recommendation	15
9. Conclusion	15

1. Introduction

This report covers the activities conducted by SWEZAM project during the period of July to September 2012.

The report is divided into three Sections (A, B and C). Sections of the report outline the activities covered with resolutions, lessons learnt, recommendations and conclusion.

2. SECTION A

2.1 Statistical Estimates

The following is a table that shows the primary target that was reached during the quarter under review. The figures in the tables were captured using the following tools:

- i) Weekly Meetings Activity Forms – during SWEZAM Youth School Club Meetings
- ii) Physical head counts by Club Facilitators/Coordinators –during Joint Meetings
- iii) One to one Interviews (Video interviews) –after debate contests
- iv) Estimates of capacity of School Halls –During the debate contests
- v) Workshop Evaluation forms- Peer Education and Capacity Building Workshop

Tables Below are the figures collected as per activity under taken;

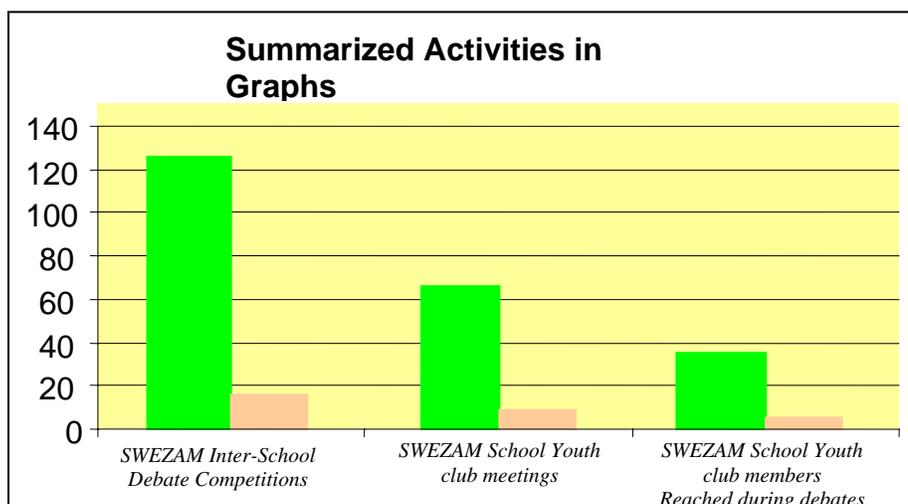
No	Distribution	Number of Schools	Total Number	Males	Females
1	Youth club members reached during SWEZAM Youth club meetings	7	664	300	364
2	Number of Youths reached during the Joint meetings	-	48	21	27
3	Youth club members reached during the Inter School Debate competitions	10	1260	550	710
4	New Youth club leaders reached during the Peer Education and Capacity building Workshop	7	21	7	14

Secondary Target group

Secondary Target groups are the people that the SWEZAM project reaches through outreaches, workshops, themes days, eg; Inter School Debate Competition.

No.	Distribution	Number of Schools (Basic) Visited	Total Number	Males	Females
1.	Number of Youth reached during the SWEZAM Inter School debate Competitions	7	350	160	190
2.	Patrons/Matrons and Coordinators /Facilitator's One Day Meeting	7	14	8	6
3.	Number of parents reached during dialogue meeting (Parents-children Workshop)	-	-	-	-
4.	Number of Parents/Guardians reached during the Parents Gender Peer Education workshop	-	-	-	-
5.	Peer Education and Capacity Building for MEF Students(MEF students Peer Education Group)	-	-	-	-
6.	Outreach Activities in Schools	-	-	-	-
7.	Outreaches to High and Children Schools	-	-	-	-
10.	Planning Monitoring and Evaluation	-	-	-	-
11.	World AIDS Day	-	-	-	-

In the quarter being reported, the project reached a total number of **2,357 people (1046 males and 1311 females)** summarized in graphs below;



3. SECTION B

This section of the report looks at the activities that were conducted by the project in details, in terms of the name of the activity, specific dates when the activity was carried out, number of people reached and the venue for the activity. The activities include;

- (i) **Inter –School debate Competition**
- (ii) **Joints Meetings**
- (iii) **Patrons/Matrons and Coordinators/Facilitators’ One day meeting**
- (iv) **Peer Education and Capacity Building Workshop**

3.1 Inter School Debate Competition

Activity Date: 29th June, 2012 to 7th July, 2012

Number of participants reached: 400 pupils

Planned Amount: K 3,218,000

Actual Amount: K 3, 218,000

Budget line Ref. No 2.2

Venue: Mindolo High School, Ndeke High School and Mindolo Ecumenical Foundation

The very popular inter-schools debate competition was held from the 29th of June to the 7th of July. It was organized in collaboration with Youth Skills for Development, (YS4D). Twelve schools were invited out of which ten participated. The theme for the debates was Human Rights. The contest was chaired and judged by the facilitators and coordinators of the clubs, together with members of Youth Skills for Development staff. The debate competition gave the pupils a platform to express their views on Human Rights matters, as they engaged in intellectual arguments to advance their points.

Debates Round one at Mindolo High School

The Inter School Debate Competition initiated with the first round at Mindolo High School the **29th of June, 2012**. Four schools were present, **Chibote Girls High School, Mindolo High School, Chimwemwe High School and Mitanto High School**. It was a heated debate about whether **“The introduction of human rights in schools has led to progress or had brought more harm than good in the schools.”** The debate focused on corporal punishment in schools and how the need discipline is misused by the school authorities. The auditorium was full of lively supporters from the debating schools. **Chibote Girls High School, Chimwemwe High School and Mitanto High School** made it to the semi -finals.

Debates Round one at Ndeke High School

The second part of the series of debates took place on the 4th of July, 2012 at Ndeke High School with six schools participating. The first debate was between Sacred Heart High School and Ndeke High School, debating the motion “Education for all hinders quality education”. Followed by Chamboli High School and Wusakile High School who debated on the motion; “Freedom of expression distorts diplomatic consensus”. The last debate was between Malela High School and Nkana High School debating the motion “All are born free and equal”. The debates were lively with many good arguments and points. A huge number of supporters were cheering their speakers. Ndeke High School, Chamboli High School and Malela High School came out as winners and went on to the semi finals.



Part of some Mitanto High School

The Debate Competition's Semi Finals at Mindolo High School

The Semi Finals with the six schools remaining in the contest were held at Mindolo High School the 6th of July, 2012. The motions debated in the Semi Finals were “Human Rights are being violated in schools”, “Education is fundamental for democracy” and “Human Rights have resulted in devaluation of traditional values”. The pupils expressed their points well supported by good arguments and evidence. The judges had a hard time picking the best speakers. Finally, **Chimwemwe High School** and **Ndeke High School** went on to the final and **Mitanto High School** and **Chamboli High School** to the final contest for third and fourth positions.

The Debate Competition's Final at Mindolo Ecumenical Foundation

The Finals of the Inter-Schools Debate Competition was held on Saturday the **7th of July, 2012** at Mindolo Ecumenical Foundation with the very best



Milimo Mweemba from Ndeke Presenting her agreements during the finals

teams present. The Final between **Chimwemwe High School** and **Ndeke High School** focused on the motion "*The government is not putting enough effort to protect Human Rights.*" The students from both the proposing and opposing sides came well prepared with good points and evidence of what the government has done and not done. The discussions included gender-based violence as one of the central issues the government has to deal with. Speakers from both sides performed very well expressing their points. **Chimwemwe High School** came out as the winners of the Inter-Schools Debate Competition.

The third and fourth competition between **Mitanto High School** and **Chamboli High School** was smooth, debating the motion "*Children's rights should be by their parents*" resulted in Chamboli high School winning over Mitanto with the small margin of one point.

4. Joint Planning Meetings

Activity Date: 20th July, 2012 and 28th September, 2012
Number of participants reached: 13 facilitators /coordinators and 21 SWEZAM School youth club leaders
Planned Amount: K 5,040,000
Actual Amount: K 840,000
Budget line Ref. No 1.3
Venue: Mindolo Ecumenical Foundation

In the quarter under review, only two joint planning meetings were held. The first meeting was held on 20th July, 2012. The meeting was held to evaluate the just ended inter school debate competitions.

The second meeting was held in order to officially welcome the newly elected SWEZAM School youth club leaders and explain to them about the peer Education and Capacity building workshop aimed at equipping them for leadership responsibilities. The meeting was basically an orientation meeting where coordinators/facilitators shared their experiences of once being leaders of a school club. The new leaders looked excited but were shy and reserved, a common view that the project has seen in all the new leaders when they are elected into leadership positions. Since the SWEZAM project's inception of school clubs in 2009, it has about 392(180 males and 212 females) and counting leaders elected in the school clubs holding various leadership positions in all seven high schools. Thus, the 21 new leaders joined the long list of leaders.

5. Patrons and Matrons/Coordinators/Facilitator's One day's Meeting

Activity Date: 27th July, 2012

Number of participants reached: 13 facilitators /coordinators and 14 SWEZAM School club Patrons and Matrons

Planned Amount: K 1,373,000

Actual Amount: K 1,373,000

Budget line Ref. No 1.3

Venue: Mindolo Ecumenical Foundation

The first ever patrons and matrons/coordinators/facilitators one day meeting was held on the 27th of July, 2012. The attendance was good as all the invited guests turned up.

The meeting agenda covered the following items:

1. To Review the School clubs operations
2. Club Funding and retirement of receipts (questions and answers if any)
3. Clubs Outreaches and Activities (questions and answers if any)
4. Feedback both positives and negatives

The participants (patrons and matrons) had a lot to share with the meeting regarding the running and operations of the SWEZAM school youth clubs. Some of the recommendations that they made during the meetings were as follows;

- i. The patrons/matrons suggested that whenever planning of activities that have to do with clubs and schools in general, they must be consulted and involved in the planning so that they can give technical advice regarding school calendar of activities.
- ii. The letters that are written to head teachers are sometimes misplaced. Its recommended that copies are sent to patrons/matrons and coordinators/facilitators followed by phone text messages
- iii. There is need for the SWEZAM project to provide more materials for the clubs handouts, books so that clubs have resource centers
- iv. The planning of outreaches should involve patrons/matrons

For more details of the meeting refer to the other attachment called: **One day Patrons/Matrons/Coordinators/Facilitators Meeting minutes**

5. Peer Education and Capacity Building Workshop

Activity Date: 14th – 17th August, 2012.

Number of participants reached: 21 new SWEZAM School youth club leaders from all the seven high schools

Planned Amount: 8,277,500

Actual Amount: K 8,277,500

Budget line Ref. No 1.1

Venue: Mindolo Ecumenical Foundation

The Workshop was held from **14th – 17th August, 2012**. The workshop attracted 21 leaders from the seven high Schools.

Each club was requested to send three members. The club president, the club vice President and the club president.

The objective of the workshop was to equip the leaders with skills to help them coordinate, manage, and run the SWEZAM youth clubs effectively and efficiently.



The Peer Education and Capacity building workshop was facilitated by Youth AIDS network (YAN). The organization has been in partnership with the SWEZAM project for over 3 years now.

Official opening of the workshop by the Most Rev. Dr. Robert Aboagye-Mensah

The workshop was officially opened by the MEF director, the Most Rev. Dr. Robert Aboagye-Mensah accompanied by the Project Administrative Assistant office Special Tasks) Mr. Jonathan Mwape.



In his opening remarks and Speech, the director encouraged the youth leaders to engage in full participation, to ensure that they get the knowledge from the facilitators. He further explained that being leader with a title such as the General Secretary of the club without leading by example is not good. As a young leader the greatest example a young leader has is Jesus Christ.

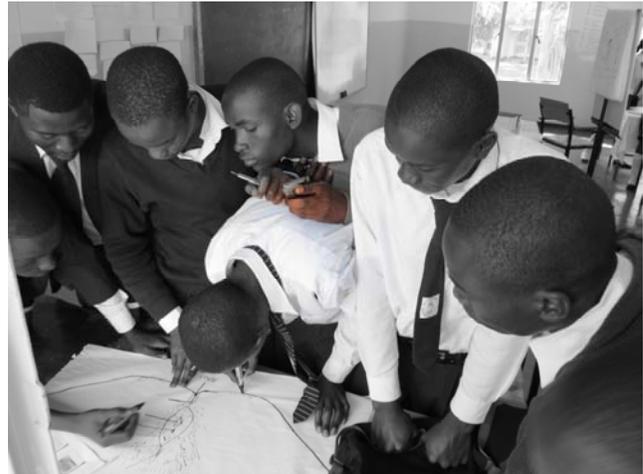
He advised the new leaders to work hard at ensuring that the clubs are smoothly running and that the knowledge they are receiving is not just for them but that it must be shared with people and amongst their fellow leaders.



The Director prayed for the new leaders and officially declared the workshop open and wished the workshop facilitators all the best.

The workshop outline was as follows;

1. Introduction to Leadership (Exploring Great World Leaders)
2. Who is a Leader?
3. GOOD Qualities of a leader
4. Facilitation Skills and Meeting presentation
5. Practicing Public Speaking
6. Communication and Team Work
7. Basic facts on HIV and AIDS
8. (Transmission & Prevention)
9. Progression from HIV infection to AIDS
10. Sex and Sexuality
11. Adolescent Reproductive Health (Body Mapping)
12. Sexually Transmitted Infections (STI) and Opportunistic Infections (OI's) Video Show
13. Myths and Misconceptions about HIV and AIDS.



The following are amongst some of the topics that were in looked at in details;

Introduction to leadership and qualities of a good/bad leader

The facilitator introduced the workshop participants to leadership with an objective of looking at the various world leaders. In this topic participants were asked to at least describe or mention one of the world leaders who inspires them and why. All the participants with the assistance from the facilitators came up with the following names;

- 1. Barrack Obama – Good speaker, confident**
- 2. Parents - good lecturers, not self-centred, family first, good listeners**
- 3. Levy Mwanawasa - worked to eliminate corruption in Zambia**
- 4. Kenneth Kaunda - worked for the of independence Zambia's**
- 5. Martin Luther King Jr - confidence, honesty and many other virtues**
- 6. Nelson Mandela- because he brought unity, fought against apartheid and not power hungry person.**



Exploring leadership

After the introduction to leadership, the facilitator came in with yet another topic “Exploring Leadership” in exploring leadership the facilitator defined leadership as;

“Creating a vision to which others can aspire and engaging them to work toward this vision.”

“The lifting of peoples visions to a higher sight, rising of their performance to a higher standard, building on their personality beyond its limitation.”



He further talked about some qualities of leadership these being;

- **Understanding**
- **Compassion**
- **Communication**
- **Equality**
- **Fairness**
- **Show creativity**
- **Resourcefulness and attention giver.**

Facilitation skills and Meeting Preparation



The workshop participants after looking at Leadership had an opportunity to look at facilitation skills. A topic which is key to their being members and time again and SWEZAM youth club members they will be called to do presentations. Under the topic there were a number of issues handled issues such as;

- **A Good and bad facilitator**
- **The role of a facilitator**
- **Presentations modes**
- **Feed back**

Meeting Preparation



This is a day to day activity for all SWEZAM youth club members and was an important topic to the workshop participants. They were taught how to plan, organize and hold meetings. The facilitator runs through key leadership positions such as; Chairperson, Vice Chairperson, Secretary, Vice Secretary, Treasurer, Committee members.

This was a practical secession and the participants were given practical situations and they had to come up with ways of holding meetings

The Art of Public Speaking

This session was handled by the youth organizer. In this session the workshop participants were taught public speaking using the following outline;-

- **Definition**
- **Purpose**
- **Preparation (Before)**
- **Methodology Of Public Speaking (During)**
- **Conviction and confidence**
- **Body language**
- **Voice Projection**
- **Eye contact**
- **Don'ts**
- **Dos**
- **Stage mannerism**
- **Read the audience**



At the end of the session, all the participants were given tasks to do. Each person was to make a presentation within 5 minutes the next day on any topic of their choice. This was an interesting time. After every presentation was made the speaker was evaluated and told areas they needed to improve in.

Developing Activity Action Plans and Goal Setting

This was the last session which was handled by the guest facilitator and in this session the facilitator emphasised the importance of SWEZAM youth club leaders working on activity Action plans for their respective clubs. The issue of goal setting was stressed as well. The SWEZAM club leaders were divided in groups and each group was tasked to design and create an activity plan and set goals then later all the groups were tasked to make presentations in the plenary session.



Caption: a the MEF director presenting a certificate to one of the Participants

He believed that the group was a very promising group that would produce great leaders and maybe even presidents. And that the learnt important topics on a tender and youth age. The important thing for all you will be to go out there and transmit the information to others.

Official Closing of the workshop

The workshop was officially closed by the Director, In his closing remarks the Director thanked all the participants for working hard during the workshop and the facilitators as well for taking the time to equip the participants.



Caption: a group of Participants with their certificates Pose for a picture with the MEF director

He further stressed the need for the youths to be responsible and change their behaviors. The

director took the time to personally hand out certificates to the entire participants with a personal encouragement to everyone upon handing a certificate.

The Vote of thanks where given by **Natasha Chilongo**- Club Secretary of Sacred Heart High School. She thanked the Director for his encouraging and inspiring words from day one. She further went on to appreciate the SWEZAM project for organizing such a training workshop and it was a privilege that when there are a number of schools out there and a number of youths in Kitwe the project picked on them to be trained.

She assured the Director that the knowledge received will be put to be best use.

Afterwards the Director went out for group photos with all the participants.

6. SECTION C

7. Resolutions

In terms of working with school patrons and matrons. It has been resolved that they get more involved in working with the project to best run the school club. They have shown willingness and an interest without making any financial demands as like it was in the past!

8. Lessons Learned

A number of schools want to participate in SWEZAM activities in terms of debates, outreaches and field trips. However it been observed that there is

need to give them enough notice for them to be fully ready for the activities they are being called upon to participate in.

9. Recommendations

There is need to source for local financial support to enable the project improve on the type of prizes it awards the pupils during inter school debate competitions

10. Conclusion

The quarter that has been reviewed has recorded an increase on the number of target groups reached with new grounds covered in schools that the project does not hold any clubs. Its was an existing quarter for both the project and the target groups!!!