

MINDOLO ECUMENICAL FOUNDATION



2011 PENDING ACTIVITIES CARRIED INTO 2012

JANUARY - MARCH, 2012

INTRODUCTION

The report covers all the activities that were planned to be undertaken in 2011 but due to the funding being delayed they were instead they carried out in 2012 from January to March 2012.

REPORT LAY OUT

This report layout is arranged according to the section and has..... sections. Each activity is placed in different sections and towards the end of the report challenges, resolution, lessons learnt, recommendation and conclusion are outlined and explained in brief.

SECTION ONE

Parent Gender Peer Education Workshop

Activity Date: 1st February, 2012 to 3rd February, 2012

Number of participants reached: 12 parents and 6 youths

Planned Amount: K 4,639,500

Actual Amount: K 4399,500

Budget line Ref. No. 4

The Parent Gender Peer Education Workshop was facilitated by Linda Simbeye now with Afya Muzuri Organization. The workshop targeted the parents of the new youth club presidents.

The new parents/guardians were keen to learn and took the facilitator to task in asking a lot of questions during the presentations. At one time they demanded to continue with the session when it was time to finish. Additionally they engaged in discussions during groups and were eager to make their presentations when it was time for plenary sessions.

The workshop topics were as follows;

- ✓ **Gender Based Violence –What are you worth**
- ✓ **Types of GBV**
- ✓ **Introduction to Culture and its relation to gender**
- ✓ **How to facilitate an effective peer –peer discussion**
- ✓ **(Focus group discussions)**
- ✓ **Introduction to Gender**
- ✓ **HIV/AIDS in relation to Gender – Body Mapping**

- ✓ **Field practice**
- ✓ **Understanding Human Rights in relation to Gender**
- ✓ **Teachable moment – How well do we communicate with Children**

At the end of the workshop the participants wanted to know how the project would assist them if they wanted to do their own outreach in the communities they are coming from. They were assured that they would be contacted if any funding is sourced which can help in ensuring they carry out the activities.

The workshop was closed but the parents didn't not receive their certificates upon completion of the workshop as the people (Director and head of programmes) to sign were out of MEF. However when they returned, the certificates were signed and their children carried them on behalf of their respected parents/guardians

SECTION TWO

Inter Schools Debate Competition

Activity Date: 8th to 25th February, 2012

Number of participants reached: 1,301 pupils from the four hosting high schools

Planned Amount: 2,428,000

Actual Amount Spent: 2,428,000

Budget line Ref. No 2.2

Introduction

Inter School Debate competition is an activity that involves high schools within Kitwe. The high Schools are picked and paired in groups which are knockout stages. The schools are given motions to debate about within the three thematic areas; Human Rights, Gender and HIV/AIDS. This activity is not just popular amongst the schools and pupils, but it is unique as it exposes pupils to research and reading materials relating to the given thematic line. Two different parties are developed,



one in affirmative and the other in contrast, and the two come together to educate the audience on their understanding and depth of knowledge on the given topic via public speaking. The audience participates through asking questions to respective participants and giving their own understanding of the subject.

Objectives

- To have participating pupils engage in research and wide study as way of boosting reading habits
- To develop the art of public speaking in the lives of the participating pupils
- To reach the targeted schools with messages of **Human Rights, Gender and HIV/AIDS using as holistic approach**



Overall Objective

Outreach through pupil participatory methods

The Contest in details

The 2011 SWEZAM PROJECTS/Youth Skills For Development organization Debate competition included eight Schools from Kitwe both Government and Private schools. The Schools involved included Mindolo



High school, Chibote Girls High School, Chimwemwe High school, Sacred Heart Convert School, Mukuba Boys High School, Helen Kaunda High School, Chamboli High school and Ndeke High School. The motion for the first round was: **"JAIL SENTENCE FOR WOMEN SHOULD BE LESS THAN THAT OF MEN"**.



The first round of the Competition which was a knock out stage commenced on the 8th of February 2012 at Mindolo High School who was battling against Sacred Heart Secondary School the only private School in the competition. It was one of the tightly contested debates where both Schools had researched to their best on the motion but at the end of the day it was the hosts Mindolo High School who emerged victorious. Since it was a knock out stage Sacred Heart was knocked out at this stage.

The second contest of the four knock out contests was between Hellen Kaunda Girls High School and Chimwemwe High School. The contest was held on 9th February, 2012 and Helen Kaunda was the host. The contest was held in a classroom due to the fact that the School Hall was being used for a teachers' meeting.



Nevertheless, the contest was still a very big success. It was tight, both schools were good, both had confidence but Helen Kaunda lacked defense for their points, their points were good but they never researched enough to provide convincing evidences. Hence, Chimwemwe High School won this one at Helen Kaunda's own back yard. As pupils from Chimwemwe High were chanting for

glory Hellen Kaunda pupils protested in disbelief thinking they deserved to win this one, anyways that is the name of the game especially when its tightly contested, at the end of the day one had to win.

On Friday 10th February we headed for Mukuba Boys High School where Mukuba Boys High School was battling it out with Chamboli High School, this particular contest was initially supposed to be hosted by Chamboli High school who cried foul saying they couldn't host because of the reasons best known to themselves. Either ways the contest went on with Mukuba hosting. Mukuba Boys High



School never had problems as they had a better understanding of the motion than Chamboli High School, therefore we saw them proceeding to the second round or the semi-finals and they were to meet Mindolo High School who qualified to this round earlier when they beat Sacred Heart Secondary School. This was the last contest in this week.

The following week of the competition began on Wednesday 15th February, with the last of the four knock out contests being between Ndeke High School and Chibote Girls High School. The organization was a bit disappointing, we were not received by any one in terms of any official from the School authority, and it was disappointing because



we found everything out of place and it took ourselves to start organizing and everything else. The School hall was being used by the JETS Club of that school for a Quiz but they were later removed from the School Hall after reporting to the administration. The contest started late that was after 15 hours instead of 14 hours as the other contests that we attended in the previous week. Just as the

organization of the venue was not impressive the panelist from Ndeke High school were as well not impressive and disorganized, they seemed not to have known what they were doing and they made it easy for Chibote Girls High School and it was more of a bonus for the girls and they trampled on Ndeke with less problems.

The winners in the first contest were to host the winners in the third contest, while the winners in the second contest hosted the winners in the fourth contest, for the second round of the competition; the semi-finals. Therefore, the second round began with Mukuba Boys High School visiting Mindolo High School on 16th February under the



motion "CUT OFF POINT SHOULD BE MAINTAINED". This was one of the best contests in the entire competition because it was a battle of two elephants, both these Schools performed very well in the first round. Mindolo High School beat the Mighty Mukuba Boys as they are casually referred to by a very small margin. But another contest to watch was the one between Chimwemwe High School and Chibote Girls High School with the motion in titled "SINGLE SEX EDUCATION IS BETTER THAN CO-EDUCATION" and was held at Chimwemwe High School on 17th February. Again the results were very tight even as Chibote Girls carried the day.

The final as well as the third and fourth place decider was scheduled to be held on Saturday 25th February, 2012 at Mindolo ecumenical Foundation's Charles Fisher Hall. The third and fourth place decider contest between Chimwemwe High School and Mukuba High School was under the Motion "PROSTITUTION SHOULD BE LEGALIZED BECAUSE OF POVERTY". It was another mouthwatering contest having both sides coming from defeats, therefore leaving almost no room for errors from both, and because of this, it was such an interesting contest, the interjections, point of information and correction just kept everyone in the audience to sit on the edge. Chimwemwe High School emerged winners making them scoop the third place in the competition they were making their debut appearance.

The time every one was waiting for obviously was finally here, it was the final and this time around for the first time in two years it was not Mukuba Boys in the final who were defending champions. The final was between Mindolo High

school and the Girls of Chibote High School.

These two Schools are bitter rivals because they are neighbors meaning they know each other better. The contest was held under the motion "ERADICATION OF ARVS WILL HELP PREVENT THE SPREAD OF HIV/AIDS".

This one contest was chaired by Diwell Mavala from Youth Skills for development and



Petronellar Kapopo from SWEZAM and the Judges were Don Mwindilila, Annette Musonda and Idriss Pilati all from SWEZAM and Langson Phiri from Youth skills for development. The contest had its own climax and we witnessed Chibote Girls High School being crowned champions of the 2011 SWEZAM Project's debate contest. There were a number of prizes lined up for the winners including the best speaker, second best, third and fourth best speakers, all of these were taken from the two Schools in the final as well as the third and fourth place competitors. The prizes ranged from School bags, education books such as Thinking processes of different subjects as well as SWEZAM Projects T-Shirts for all those who came out as best speakers. There were also some wall clocks for the winning School as well as the very best speaker. The award giving ceremony rapped up the SWEZAM Projects/YS4D inter-School Debate contest with a lot of excitement from Chibote Girls High School one for beating Mindolo High Schools and two for being Champions for the first time in this competition.

SECTION THREE

Development of Democratic Principles in Youth

Activity Date: Workshop 6th March, 2012 to 7th March, 2012

Number of participants reached: 10 SWEZAM School club facilitators/coordinators and 5 youth skill for development members

Planned Amount: 3,417.00

Actual Amount: 3,417.00

Budget line Ref. No 4

The workshop was facilitated by Mr Gerald Mutelo from An Organization Called; Democracy Governance and Human Right Advocates [DEGHA]. An organization that has been cooperating with SWEZAM project in issues of Human Rights and gender.

The workshop participants comprised of SWEZAM youth Club Facilitators /Coordinators and youth member from Youth Skills for Development a youth Organization based in Chimwemwe. The organization is youth skills for development (YS4D) of School leavers. And most of their members where once SWEZAM Project members either from the high schools or from the main project at MEF. Youth Skills for Development equips mainly school leavers in computers skills (Internet usage, web designing and word applications), Tailoring and carpentry. Both members from the SWEZAM project and YS4D attended the Development of Democratic Principles in Youth.

The Workshop covered the following topics;

- ✓ **What is democracy and Types of democracy?**
- ✓ **Citizens/ youth participation in democracy**
- ✓ **Responsibility of youth/ citizens/ the state in a democratic society**
- ✓ **Meaning and importance of elections in Zambia**
- ✓ **Types and management of elections in Zambia**
- ✓ **Stakeholder in the election process.**
- ✓ **Meaning and levels of governance**
- ✓ **Leadership**
- ✓ **Organs of government and other institutions of governance**
- ✓ **Electoral process**
- ✓ **Electoral malpractices**
- ✓ **How democratic principles contribute to national development**

Different modes of presentations such as; question and answer, group sessions, video show and teacher-pupil approach were used during the presentations but the most outstanding was the way the participants stood out to state that they play a major role in the democratic movement in Zambia evidenced by the majority of the youths that actively took part in the change of regime during the elections. Therefore, the workshop helped them to appreciate the value of democracy at every level from community, church, and school point of view.

At the end of the workshop participants left with beaming faces as others claimed that they look forward to contesting in the elections when they are above 21 years. This may have been too ambitious but it's a positive sign that they objective of the workshop was achieved. The first test of their knowledge gaining for the school club facilitators/coordinators will be on how they will manage the school club leadership elections set for July.

Its was the first time a workshop of this nature was been being held by the SWEZAM project but a number of positivity came out of it.

SECTION FOUR

Human Rights field Day at Dag Hammarskjöld Crash site

Activity Date: 17th March, 2012

Number of participants reached: 280 school club members 4 patrons and 4 matrons

Planned Amount: K1, 944,500

Actual Amount: K 1,994,500

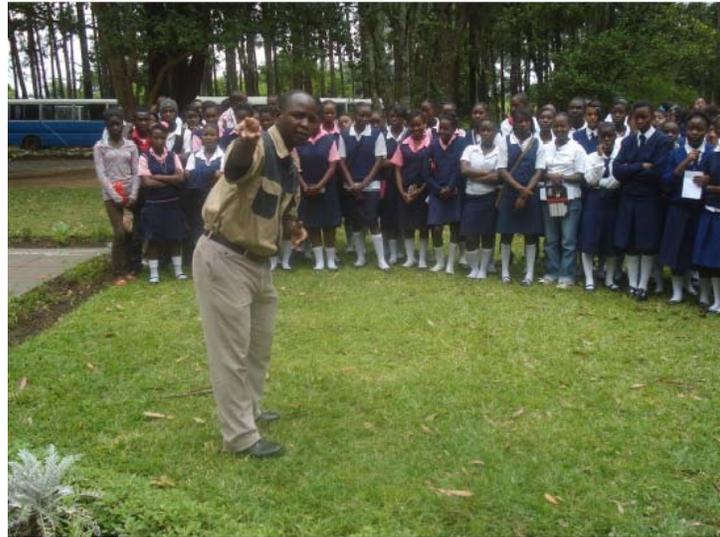
Budget Ref. No

The 2012 *Human Rights Dag Hammarskjöld* Field day took place on the 17th of March, 2012. This was the first of its kind that targeted SWEZAM School Youth Club members from all the seven high Schools.

The SWEZAM project organized Human Rights education trip for all the **seven school clubs** for the first time. The club members were accompanied with the Youth Organizer, few senior Youths, SWEZAM coordinators and the club Patrons and Matrons.



The school clubs had an average membership of about 40 in attendance who most of them came with their school buses together with the matrons/patrons and the facilitators/coordinators and the youth organizer



The occasion was characterized with number of activities that took place whilst at the crash site. Upon arrival, pupils were welcomed by the Youth organizer who gave the opening remarks and thereafter invited the crash site care taker **Mr. Phiri**.

As always, **Mr. Phiri** gave the History of the Wars in Congo at the time Dag Hammarskjöld was United Nations' secretary general, **Dag Hammarskjöld's** background and involvement in the peace keeping in the Congo and his death. This he narrated for more than an hour as he kept the visiting pupils with mixed emotions as they listened to the captivating narration. Pens and books were at the time in use by some pupils that perhaps for the sake of record and reporting purposes.

Having finished giving the sound narration, pupils were taken round the site viewing the laid down stones, and into the library where a lot of documents as pertaining the life and death of **Dag Hammarskjöld**, as well as other relevant documents on the United Nations.



After the orientation round the crash site, pupils had a break for lunch.

After lunch the pupils were called upon to select pupils (Four from each school) to represent them during the quiz competition in the ***Human Rights Quiz Competition*** conducted by Don and Mando Mwewa the Ndeke High school SWEZAM youth club facilitator/coordinator.



Each pupil who answered the most questions were awarded with prizes ranging from SWEZAM T-shirts and the "***Human Rights Challenges for the 21st century***" books by ***Mary Robinson***.

These were the schools that merged as victorious after the Human Rights Quiz;

- 1st Place - Chamboli High School**
- 2nd Place - Chibote Girls High School**
- 3rd Place - Sacred Heart High School**
- 4th Place - Mukuba Boys High School**
- 5th Place - Mindolo high School.**

Note: Ndeke High School did not manage to attend the occasion as due to some problems in the preparation and organization as attributed to the Executive members.

The event was closed with group photos which were taken per each school club.

SECTION FIVE

Capacity Building to Clubs (School Clubs Outreaches in Basic schools and Communities)

Activity Date: 17th March, 2012

Number of participants reached: T/B (Most of the schools are still doing their outreaches)

Planned Amount: K9, 600,000

Actual Amount T/B

Budget line Ref. No 2.1

The capacity building to clubs (School clubs Outreaches in Basic Schools and communities) is an activity which the project support the SWEZAM Youth clubs in High financially for them to undertake or conduct outreaches in basic schools and communities under the thematic areas. All the school clubs this time around where advised to request for funding from the project as MEF on an official school letterhead. This, all schools managed to do. However they got the funding just when they were about to close school for term one. And therefore most of them had to move their activities to be undertaken in the month of may 2012. Thus the activities will be reported in separately in the second quarter.

Challenges

RESOLUTION

It was resolved that activities such as Developing Democratic Principles in youth workshop be held in a year when elections are going to be held so that the participants can after the workshop embark on reaching the youths with valuable democratic principles in communities, churches and schools (high Schools) to help make informed decisions before voting or taking part in pro-election activities.

LESSONS LEANT

The lessons learnt during the period being reported was that there is need to work closely with School patrons and matrons as they played a major role during mobilizing the pupils for the Human Rights trip and the preparations of letter of requests for funding from the project. Additionally the cooperation with likeminded youth led organizations such as; Youth Skills for Development (YS4D) and Democracy Governance and Human Right Advocates [DEGHA] are yielding positive results with SWEZAM Project youth members being exposed and others getting in employed in these kind of organizations. This

RECOMMENDATION

It's recommended that the Inter school debate competition be held in the second term in the month of June and not October as earlier planned. There is a rising need for SWEZAM youth clubs working with their club facilitators/coordinators to

come up with activities which will allow their club members get to understand and learn more about Human Rights as whole articles, declarations, equally etc

CONCLUSION

These activities may perhaps have yield more positive outcomes than what has been reported if they had been carried out in the months initially planned to take place (2012)