

MINDOLO ECUMENICAL FOUNDATION

SWEZAM PROJECT



2010 FOURTH QUARTER REPORT

October –December, 2010

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INTRODUCTION

The report covers the activities which the SWEZAM project undertook from October to December 2010.

THE STATISTICAL ESTIMATES OF THE NUMBER OF PEOPLE THE SWEZAM PROJECT HAS REACHED

Primary target Group

No	Distribution	Number of Schools	Total Number	Males	Females
1	Youth club members reached during SWEZAM Youth club meetings	7	250	110	140
2	Number of youths reached during the SWEZAM Inter Schools Debate Competition	8	1,230	527	703
3	Number of youths reached during the SWEZAM World AIDS day Event	-	30	17	13

- In this quarter being reported, there were a total number of 7 school club meetings held in the seven respective schools there was a decrease in the number of school club meetings as it was an examination period.

Secondary Target group

No.	Distribution	Number of Schools Visited	Total Number	Males	Females
1.	Number of people reached during the SWEZAM Live National Television Presentation	-	4,000,000 - 5,000,000	-	-
1.	Number of MEF members of Staff meeting during the SWEZAM board Chairperson's visit to MEF	-	5	3	2
1.	Number of Parents/Guardians reached during the SWEZAM World AIDS day Event	-	50	15	35

**OVERALL TOTAL OF PEOPLE REACHED
IN THE THIRD QUARTER OF 2010 = 4,501,765**

SWEZAM INTER SCHOOL DEBATE COMPETITION

Date(s) of Activity: 28th September 2010 to 9th October, 2010

Number of people reached: 1,230 school pupils

Budget Allocation: K 2,470,000 \$ 549

For the second time running, the SWEZAM project has been conducting one of the most popular and ever demanded activity amongst school pupils, the inter-schools debate competition.

This year's competition was wholly based on Human Rights. Additionally, we had two more schools coming on board instead of the usual six schools.

This activity is not just popular amongst the schools and pupils, but it is unique as it exposes pupils to research and reading materials relating to the given thematic line. In this



case, it was Human Rights. Two different parties are developed, one in affirmative and the other in contrast, and the two come together to educate the audience on their understanding and depth of knowledge on the given topic via public speaking. The audience participates through asking questions to respective participants and giving their own understanding of the subject.

This year's 2010 SWEZAM Inter Schools Debate Competition had a total number of eight (8) Participating Schools and these being;

- 1. Mindolo High School**
- 2. Chibote Girls High School**
- 3. Mukuba High School**
- 4. Helen Kaunda High School**
- 5. Kitwe Boys High School**
- 6. Sacred Heart High School**
- 7. Ndeke High School**
- 8. Chamboli High School**

In the first round, was a knock-out round, all the schools in their respective pairs competing using one motion, ***“the school cut-off point for girls should remain lower than that of boys.”***



For some time now in Zambia, this has been the trend, girls at Grade seven and nine have been qualifying to Grade eight and ten respectively with favor from the government that is, qualifying with low points than the boys.

The following were the fixtures:

Motion: *“The school cut-off point for Girls should remain lower than that of Boys”*

Date: Tuesday, 28th September, 2010

Chamboli (Proposing) vs. Chibote girls (Opposing)

Venue: Chamboli High School

- ✓ Chamboli high school emerged winner against one of the last year’s three finalists Chibote Girls



Date: 29th September, 2010

Helen Kaunda Girls (Proposing) vs. Sacred Heart Private school (Opposing)

- ✓ The girls’ schools came to the challenge and showed their composure by eliminating the first timers in the competition, sacred heart school.

Date: Thursday 30th September, 2010

Mukuba Boys (Proposing) vs. Ndeke High school (Opposing)

- ✓ Mukuba Boys the defending champions eliminated Ndeke high school

Date: Friday, 1st October, 2010
Mindolo High School (Proposing) vs. Kitwe Boys High School (Opposing)



- ✓ Kitwe boys participating for the first time were without effort winners as Mindolo did no preparations for the event. The administration was unfair to the most ever willing pupils of Mindolo High School not to give them support of any kind towards the event. Thus, Kitwe Boys High School automatically won. It was indeed disappointing from last year's second best winners, Mindolo high school. It should be noted that all the schools proposing to the motion were as well hosting the event.

The second round which was the semi-finals had seen the four remaining schools battling out for the finals that were to be held at Mindolo Ecumenical Foundation, MEF.

However, all the semi-finalists schools qualified to the finals. The two winners met in the finals to fight for 1st and 2nd positions, whereas the two runners-up were to fight for the 3rd and 4th positions. It was from these four schools that the best three participants were to be chosen and rewarded accordingly.



Semi-final fixtures

Date: 6th October, 2010

Mukuba Boys (Proposing) vs. Chamboli high school (Opposing)

Motion: "Beating a child increases their being stubborn"

- ✓ The ever tough to meet Mukuba boys proved it again and qualified to the finals. They bit Chamboli.

**Date: 7th October, 2010
Kitwe Boys (Proposing) vs.
Helen Kaunda Girls
(Opposing)**

Motion: "Child labor cannot be eradicated until poverty is eliminated"



- ✓ Kitwe Boys High School coming from a walk over victory in the first round proved that they were not just pushovers as they defeat their neighboring revivals Helen Kaunda High school to setup a date in the finals with their arch revivals and defending champions the "Copper boys" Mukuba boys high school.

The Finals.....!!!

The finals were held on the 9th of October, 2010 at Mindolo Ecumenical Foundation in the Charles Fisher hall.

Helen Kaunda High school set up a meeting against a co-education (boys and Girls School) Chamboli High School to fight for 3rd and 4th positions under the motion: ***"Introduction of Human Rights has contributed To the Decadence in the Pupils' Behaviors"*** Helen Kaunda High School proposed and Chamboli High School opposed the motion.



Helen Kaunda High School proposed and Chamboli High School opposed the motion.

Mukuba Boys High School vs. Kitwe Boys High School fought for the 1st and 2nd positions with the motion: ***"should a democratic nation promote corporal punishment?"***

Mukuba Boys High School was crowned the SWEZAM 2010 Inter Schools Debate Competition Champions for the second time running. They managed to defend their title by defeating Kitwe Boys High School.

Chamboli High School also managed to be the 3rd best school in the competition as they defeated Helen Kaunda High School.

These were the overall Standings;

Best School : Mukuba Boys
2nd Best : Kitwe boys
3rd position : Chamboli high school
4th position : Helen Kaunda girls

Prize awarding

Best speaker : Eddie Kalaso from Mukuba Boys High School
2nd best speaker : Josephine from Chamboli High school.
3rd best speaker : Mwape from Kitwe Boys High School

SWEZAM PROJECT LIVE NATIONAL TELEVISION PRESENTATION

Date(s) of Activity: 5th November, 2010 and 12th November, 2010

Number of people reached: 4,000,000 – 5,000,000 viewers

Budget Allocation: No budget line attached to this activity

SWEZAM Youth Organizer's Appearance

The SWEZAM Project's activities and programmes are on a daily bases being appreciated within Kitwe and outside. This is evidenced by the number of appearances the project has been making on National television most watched Programme in homes - Youth Zone. In a period of two weeks the project was called upon to appear twice this took place in the month of November 2010.

The first appearance was by the youth organizer who was interviewed under a topic that looked at; "**Peer Pressure**"

The youth organizer explained what peer pressure is and the types of Peer pressures. The presenter further wanted to know more on the types of peer pressure. The youth Organizer explained that; people must know that there is

negative peer pressure and positive peer pressure. Negative peer pressure is the kind of influence that leads the youths to do or engage in activities that have a negative bearing on their lives examples, being pre-mature sex, Drinking of Alcohol, smoking dagger, stealing etc. On the other hand positive peer pressure is one which builds and helps a young person make informed decisions like working hard in class staying away from pre-mature sex etc.

The presenter asked where peer pressure is commonly found and how a young person can overcome peer pressure. The youth organizer explained that peer pressure today is commonly found amongst the young people. In High Schools, Colleges, Universities, in homes, and amongst the mob groupings. A young person that is not found in these groupings or necessarily says no to certain influences is considered a cast away or rebel. Thus, young people at times give in to peer pressure so that they have a sense of belonging.

To avoid peer pressure, a young person must draw the line that separates him/her from the rest and come up with principles that would govern him/her. Young people are encouraged to join youth organizations such as Young Christian Association, Youth AIDS Network, and Virtue for Christ Association and Swedish Zambian Association project as it trains peer Educators that educate peers (young people) on issues such as peer pressure and other youth related issues.

SWEZAM Project as Whole's Presentations

In the same month(November) The Producer of the same Programme called the youth organizer asking him if the project can come up with a topic and find a youth from the project to be interviewed and have all the SWEZAM Project members(**YC1, YC2, YC3** and **new leaders**) in the audience to participate through asking and answering questions.

The youth organizer gladly accepted. The youth members picked a topic that was part of the child-parent dialogue workshop, the topic was; "**should Parents talk to their children openly when it comes to boy/girl relationships?**" The SWEZAM project was tasked to come up with questions of discussions, find someone (youth member) to be interviewed and organize the audience (SWEZAM project members).

The following were the questions that were prepared by the project members to be looked at during the Programme presentation;

- 1. Why is it hard for parents to sit their children down and talk to them openly on relationships and other related issues?**
- 2. Is it that children just want to be secretive to their parents or parents are not interested at all?**
- 3. What are the consequences of not sitting down with the children to discuss boy/ girl relationships?**
- 4. What are the benefits of sitting down with children to discuss boy/girl relationships?**

Jeff Kashimu was the youth that was interviewed and he ably handled the questions well to the amusement of the Programme presenters. He started with explaining the workshop which only the SWEZAM project organizes and brings parents and children in one room to openly discuss communication issues between them and their children (young people) in homes. Jeff Kashimu explained that the objective of this activity was to break some of the traditional norms that Africa and Zambia has held on to for too long and these being that **'parents must always be feared by their children.'** After that, he was asked the following questions;

Why is it hard for parents to sit their children down and talk to them openly on relationship and other related issues?

In his response he agreed that as a project we feel that the parents must find time to discuss boy/girl relationships and if possible parents must be willing to share their own experiences on how they used to handle the pressures of boy/girl relationships when they were young.

Is it that children just want to be secretive to their parents or parents are not interested at all?

The youths tend to be secretive on such matters because they fear their parents. Parents are always concerned and interested in the welfare of their children but they just don't want to show a soft spot thus, come out harsh and always warning their children to stay away from the boy/girl relationships. This automatically causes the children to begin fearing to confide in their parents. Thus, secretive!

What are the consequences of not sitting down with the children to discuss boy/ girl relationships?

Children will never learn from the depth of knowledge and experience that parents have. The children are bound to make bigger errors such as becoming pregnant along the way due to the fact that everything was being done in privacy!

What are the benefits of sitting down with children to discuss boy/girl relationships?

There are proper relationships built amongst parents and children. And the children feel every comfortable to share personal issues with their parents. Children will look at their parents as friends and not as people to be feared. They would be a friendly environment created allowing the children to be heard by their parents and parents would communicate and correct their children in a good manner!

The interviewer turned to the SWEZAM members in the audience and asked them questions picking them randomly to answer questions and it was a delight to see the members express themselves with so much confidence and knowledge.

It was a successful Programme as feedback from the viewers via text messages was overwhelming and a number of them were in agreement and wanted to know where to find the SWEZAM project.

The Programme producers were so impressed that they informed us that they would have to air the same Programme and not have a live one the following week and this they did and it helped in publicizing the project nationwide!!

SWEZAM BOARD CHAIRPERSON'S VISIT TO MEF AND THE PROJECT

The board chairperson visited MEF and the SWEZAM Project from **Monday 22nd November, 2010 to Friday 26th December, 2010**. The purpose of his visit was to follow up on the youth project at Mindolo Ecumenical Foundation (MEF). And discuss the following issues;

- ✓ **Finalize the 2008-2009 final report**
- ✓ **Study the 2010 - 2012 agreement and emphasize the**

- responsibility of each party
- ✓ **Include Date, Cost and budget reference for every activity in the narrative report**
- ✓ **Compare Bruce budget sheets with Tyson budget and expenditure sheets and Forum Syd approved budget. Try to harmonize them, especially for 2010 and forward**
- ✓ **2010 detailed work plan**
- ✓ **2010 quarterly reporting, annual report and audit report**
- ✓ **PME activities**
- ✓ **2011 detailed work plan**
- ✓ **2008 – 2009 audit and visit auditor Moore Rowlands, Ndola**

During his stay he met the following people;

- ✓ **Bruce Mubanga, the youth project coordinator**
- ✓ **Michael Mwanachonga, acting Director and Head of Programmes**
- ✓ **Tyson Mumbi, chief accountant**
- ✓ **June Muleya – Kangwa, Head of Conference, Research and Projects**
- ✓ **Linda Malukutu, American corner librarian**
- ✓ **Don Mwindilila Shool Clubs mentor**
- ✓ **Youth Club 1 – Youth Club 3 and New School club leaders**

The board chairperson has held various meetings with mentioned people and looked the following SWEZAM project related issues;

- ✓ **Follow up on 2008 – 2009 financial report together with Tyson and Bruce**
- ✓ **2010 detailed work plan**
- ✓ **PME activities**
- ✓ **Project Committee meeting**
- ✓ **MEF management meeting**
- ✓ **2008 – 2009 audit**

A number of achievements were scored during these meetings. The areas that needed improvements such communication between MEF and SWEZAM Sweden and Project Committee meetings and financial reporting format and sending were discussed. Recommendations and changes were agreed upon in terms of reports both financial and narrative and will be in implements in the 2011 activities.

SWEZAM WORLD AIDS DAY COMMEMORATION

Date(s) of Activity: 4th December, 2010

Number of people reached: 105 people (Parents, bothers and sisters to youth members)

Budget Allocation: K 5,317,500 \$ 1,182

This year's event was held on the **4th of December, 2010**. The event was held in conjunction with the American corner and had a lot of activities lined up. The programmed activities where as follows;

Opening prayer

The opening prayer was given by one the parents that were invited. Mrs Agnes Mapule.



Opening and welcoming

Remarks by the moderators

The moderators of the event were Musonda Mumba - Helen Kaunda SWEZAM Youth Club President and Rodgers Bwembya Mukuba Boys High School SWEZAM Youth Club Vice President



HIV/AIDS Song

There was a guest musician that came and did a good and meaningful HIV/AIDS song which the audience appreciated.

Talk by Linda Simbeye

Linda Simbye the coordinator of American Corner gave a brief history of how the SWEZAM project started having the World AIDS day Commemoration and that this year the American Corner decided to partner with the SWEZAM project to hold the event.

Speech by one of the youth member-

Find as an attachment, the speech

HIV/AIDS Testimony

This year we had a female guest living positive. Who narrated to the audience, how she got infected at a very tender age. Her uncle used to abuse her sexually and this went on for a very long time until when she was sick and the parents didn't know what to do until she was tested for HIV and it was discovered that she had the virus. She explained that for a long time she lived in denial. The family almost abandoned her. It was not easy growing with a virus and living on drugs every day and the challenges of accessing the drugs those days were high. However her life changed when she joined YWCA. Ever since she went public and now talks to young people on the issues and dangers of HIV/AIDS. Poem from members



Traditional Dance Youth club members

The SWEZAM club member gave the audience some entertainment through traditional dances

Narration of the Play

Jeff Kashimu and Thelma Zimba narrated the play to the audience and explained what the play was all about.

Acting of the Main Play

The play was beautifully acted by the club members and invited guests enjoyed and kept laughing and cheering their children as they acted and took their roles in the play.

A dance from the SWEZAM members

This is routine dance that all the SWEZAM members take part in including the youth organizer. It was fun!!

Cutting of the symbolic Cake

The symbolic cake was cut by one of the parents and youths as the audience was cheering and ululating.

CONCLUSION

Quarter four was an interesting quarter in comparison to the previous quarter (Quarter 3) as the project went out more to reach its target group. And this was good. However, what remains to be measured is the impact using forum syd approach; **Information – Knowledge – Change in attitude – Change in action and behavior.** The information and knowledge aspects are being given out. However, what needs to be seen is the change of attitude amongst the target group (the young people) which will trickle down to the change in action and behavior.

Cc: MEF Acting Director, HRCP, Projects Administrative Officer, HOP & MIO