

MINDOLO ECUMENICAL FOUNDATION

SWEZAM PROJECT



2010 THIRD QUARTER REPORT

July-September, 2010

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INTRODUCTION

The report covers the activities which the SWEZAM project undertook from July to September 2010.

THE STATISTICAL ESTIMATES OF THE NUMBER OF PEOPLE THE SWEZAM PROJECT HAS REACHED

Primary target Group

No	Distribution	Number of Schools	Total Number	Males	Females
1	Youth club members reached during SWEZAM Youth club meetings	7	365	170	195
2	SWEZAM members reached during the Capacity building Workshop	-	14	5	9
3	SWEZAM members reached during the Joint meetings	5	225	106	116

- In this quarter being reported, there were a total number of 12 school club meetings held in the seven respective schools

Secondary Target group

No.	Distribution	Number of Schools Visited	Total Number	Males	Females
1.	Number of Parents/Guardians reached during the Parent-Child dialogue	-	9	3	6

**OVERALL TOTAL OF PEOPLE REACHED
IN THE THIRD QUARTER OF 2010 = 613**

CAPACITY BUILDING AND PEER EDUCATION TRAINING WORKSHOP

This years' workshop was held from 10th to 13th August 2010. It was specifically targeted for the new SWEZAM youth club leaders that were elected by the club members from the seven high schools. Each club was asked to send their presidents and secretaries, because according to the plan only 14 leaders were to be trained.



The workshop was combined and compressed. In the past the Capacity building and peer education workshop used to be held separately. However due to some changes in the planning. It was decided that the two be combined and instead of them having three days each. As for the combined workshop (Capacity building and peer education) had four days duration.



This years' workshop was yet again facilitated by the Youth AIDS network (YAN). The SWEZAM project has developed a good and mutual working partnership with YAN in terms of the training services being offered.

The workshop used various training techniques to best equip the new leaders. These being;

- **Group discussions and plenary presentation**
- **Question and Answer sessions**
- **Quiz**
- **Video Viewing and discussions**
- **Classroom presentation**



The Capacity building and Peer Education workshop covered the following topics;

- ✓ **Introduction to Leadership (Exploring Great World Leaders)**
- ✓ **What is Facilitation?**
- ✓ **Practicing Public Speaking**
- ✓ **Communication and Team Work**
- ✓ **Basic facts on HIV and AIDS**
- ✓ **Sexual Reproductive Health Knowledge (HIV/AIDS and Sexuality Quiz)**
- ✓ **Sex and Sexuality**
- ✓ **Gender Roles**
- ✓ **HIV Counseling and Testing CT**
- ✓ **Responding to Peer Pressure (*The Best Response Game*)**
- ✓ **Practical Development of Action work plans with all the trained peer educators**



The workshop was officially closed by Acting MEF Director – Mr. Michael Mwanachongo who was in the company of the Head of Conference, Research and Projects - June Muleya Kangwa and The Public Relations Officer Ms. Mwiinga Shimilimo. In his closing remarks, he urged the trained leaders to ensure that the information that was passed on to them during the training is used to the betterment of their fellow youths back in the high schools and communities. He further thanked the Facilitators both from YAN and SWEZAM project for all the effort they had put in to ensure that the workshop was a success. In his last remarks he extended his thanks to The SWEZAM project Supporters in Sweden for the continued assistance financially to the project. As the workshop was just one of the many other activities that are being sponsored by the SWEZM board in Sweden.



After His speech, the participants were given their certificates.

After that there was a vote of thanks speech from Musonda Mumba the New SWEZAM club president from Helen Kaunda High School. These were the words in her vote of thanks;

“On behalf of my fellow leaders I would like to thank the acting director, MEF project department, the facilitator from YAN and the youth organizer for making it possible for us to be trained in this way. The training will go a long and will help us become better leaders our school clubs. We have learnt more about how the SWEZAM project started and its main thematic areas this indeed has been a worthwhile training. We would like to assure you that we will not just pack the information gotten, but rather we will distribute it to share amongst our fellow leaders and club members...!! Once more thank you”

After the closing prayer was given by the PRO. The Acting Director and The head of conference research and Projects lead the participants outside for a group photo.

PARENT –CHILD DIALOGUE WORKSHOP

This year’s workshop was held from **31st August 2010 to 2nd September, 2010**. The workshop brought together nine parents/guardians out of the 12 which were invited. The parents were joined by seven SWEZAM youth club members. All the nine parents that attended were attending this workshop for the first and so they found it very educative and interesting.



The workshop was facilitated by Afya Muzuri Organisation. This is an organisation which is well established in terms of HIV/AIDS literature materials and they are known for organising and coordinating various workshops. The two facilitators ably handled the workshop and created a platform where parents and youths engaged in dialogue regarding various topics. The workshop covered the following areas;

- ✓ **Cultural beliefs and**



- ✓ **Gender norms/ laid down beliefs from parents to children**
- ✓ **Myths on home responsibilities& career choices**
- ✓ **Gender among children(Boy/girl relations)**
- ✓ **Western/local culture conflicts in relation to gender(parent/child)**
- ✓ **Sexual development and early child sex education (Is it moral or immortal)**
- ✓ **Role of parents in boy/girl relationships**
- ✓ **Managing premarital pregnancies**
- ✓ **Sex education & Religious belief**
- ✓ **Dangers of non sex education in a home/Human rights in homes /human rights violations and the role children should play**
- ✓ **Etc**



The workshop used various training methodologies. These being;

- **Group discussions and plenary presentation**
- **Question and Answer sessions**
- **Role plays**
- **Classroom presentation**



There was enough time that was given to open discussions as the youths had a lot of questions to ask their parents/guardians and parents were able to respond to the questions the youths were asking them.

These are some of the issues that were coming from the group discussions;

Group one- Some cultures we admire

1. a man taking the headship of the family
2. respect to parents or all elders in general
3. Parents not choosing marriage mates for their children.
4. Women being submissive to their husbands.
5. Passing of knowledge from elders to incoming marriage mates.
6. Engaged couples should not always be found together.



Group two - Some cultures that we would like to change

- ✓ Women belong to the kitchen.
- ✓ Girls should only interact with fellow girls.
- ✓ Parent-to-child communication on sexual relations or bases.
- ✓ not rebuking a boy child
- ✓ Limiting the child communication, mother-to-daughter, and father-to-son.
- ✓ Traditional dances on girl child maturity.
- ✓ Giving child care responsibility to other people when parents are around.
- ✓ Marriages to fellow tribes.



Cultures to preserve

- Cultures that transfer knowledge with/without violation of the other.
- Cultures that promote unity and respect.
- Cultures that transfer responsibilities and responsiveness
- Cultures that promote empowerment for both male and female.
- Cultures that balance equality between males and females.
- Cultures that distorts the overdependence syndrome and promotes hard work and self reliance.



Some reasons for changing cultural aspects

- Move with time.
- Christianity values and our personal principles.
- Not relevant and useful.
- Enlightens through information and education to avoid limitations, (epidemics, war, and poverty).

INTER SCHOOLS JOINT MEETINGS AND MONTHLY MEETINGS AT MEF

The SWEZAM youth clubs had a number of inter clubs joint meetings. Mukuba high school had a joint meeting with Sacred Heart and Helen Kaunda SWEZAM youth clubs. On the other hand Chibote and Mindolo SWEZAM Youth clubs held their joint meeting respectively. The essence of these meetings were for the clubs to interact and learn from each others experiences in terms of Human Rights which was the main thematic areas being looked using various hemispheres. One can tell from the reports and attendance that the youth members enjoy these meetings a great deal.

CONCLUSION

It's encouraging to see how the new leadership of the SWEZAM youth clubs are fully engaged in managing the clubs even in the absence of a senior youth member from either Youth club one and two. The seniors didn't frequently visit the clubs in June and July due to the fund being received late. But this did not

derail the school club leaders as the meetings would still take place and they would chair or moderate in their meetings. This is a sign of maturity that the projects needs to be seeing in the clubs and the clubs are now the backbone of the project main operations. The school administrations are fully behind the SWEZAM Project's Programmes.

The project came with a work plan which covered the period from somewhere August to October 2010. Amongst the activities that were planned, about 65% were implemented. The activities especially the ones that were planned to be done in October were not carried due to the School calendars not been clear in terms of releasing the non examining pupils in good time.

Cc: MEF Acting Director, HRCP, Projects Administrative Officer, HOP & MIO